



Oak View Academy

Believe, Expect, Succeed

ACCESSIBILITY PLAN - 2020 - 2023

We believe that this Accessibility Plan is compliant with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

1. The Oak View Academy Accessibility Plan has been drawn up based upon information supplied by North West Academies Trust, and in conjunction with pupils, parents, staff and governors of the school and will advise other school planning documents. The Accessibility Plan will be reported upon annually in respect of progress and outcomes, and provide a projected plan for the four year period ahead of the next review date. This plan was updated in June 2014 to reflect new statutory requirements for the setting of Equality Objectives.
2. The Accessibility Plan is structured to complement and support the school's Equality Objectives, and will similarly be published on the school website. We understand that the LA/NWAT will monitor the school's activity under the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility) and will advise upon the compliance with that duty.
3. We are committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.
4. The Accessibility Plan shows how access is to be improved for disabled pupils, staff and visitors to the school in a given timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where practicable. The Accessibility Plan will contain relevant and timely actions to:
 - increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of duties under the Equalities Act 2010); this covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits - it also covers the provision of specialist or **auxiliary aids and equipment**, which may assist these pupils in accessing the curriculum within a reasonable timeframe;
 - improve access to the **physical environment** of the school, adding specialist facilities as necessary within the constraints of the school budget - this covers improvements to the physical environment of the school and physical aids to access education within a reasonable timeframe;
 - improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities; examples might include handouts, timetables, textbooks and information about the school and school events; the information should be made available in various preferred formats within a reasonable timeframe.

5. The Accessibility Plan relates to the key aspects of physical environment, curriculum and written information.
6. Whole school training will recognise the need to continue raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.
7. The Accessibility Plan should be read in conjunction with the following school policies, strategies and documents:
 - Curriculum Policies
 - Equality Information and Objectives (required from April 2012)
 - Equal opportunities Policy
 - Staff Development (CPD) Policy Health & Safety Policy (including off-site safety)
 - Special Educational Needs & Disability Policy
 - Behaviour Management Policy
 - Strategic School Development Plan
 - Asset Management Plan / Suitability Survey
 - School Prospectus and Mission Statement
8. The Accessibility Plan for physical accessibility relates to the Access Audit of the School, which was originally undertaken by the Local Authority and subsequently updated by the school and remains the responsibility of the governing body. It may not be feasible to undertake all of the works during the life of this Accessibility Plan and therefore some items will roll forward into subsequent plans. An accessibility audit will be completed by the school prior to the end of each period covering this plan in order to inform the development of a new Accessibility Plan for the ongoing period.
9. Equality Impact Assessments will be undertaken as and when school policies are reviewed. The terms of reference for all governors' committees will include the need to consider Equality and Diversity issues as required by the Equality Act 2010.
10. The School's complaints procedure covers the Accessibility Plan.
11. The Accessibility Plan will be published on the school website.
12. The Accessibility Plan will be monitored through the School Board meetings.
13. The school will work in partnership with the Local Authority (CWAC) and North West Academies Trust (NWAT) in developing and implementing this Accessibility Plan.
14. The Accessibility Plan may be monitored by Ofsted during Inspection processes in relation to Schedule 10 of the Equality Act 2010

Approved September 2020

Review date September 2023

**Oak View Academy Accessibility
2020 to 2023: Improving the Curriculum Access**

TARGET	STRATEGY	OUTCOME	TIMEFRAME	ACHIEVEMENT
Pupils will have the option to attend enrichment activities.	The variety of enrichment activities will be wide to meet different interests of the children. Pupil voice - children will be asked about which clubs they would like to see on offer.	Children will be able to attend a variety of enrichment activities that interest them.	When available dependent on guidance and risk assessments linked to Covid-19.	Barriers to taking part in enrichment activities will have been removed.
Extra curricular activities including residential visits are planned to ensure they are accessible to all children. For some children this may be completing the same/similar activities in a different environment.	Review all out-of-school visits to ensure compliance with legislation. Review transport options to ensure that disabled pupils are safely transported during activities.	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	Visits from January 2021 - Covid-19 dependent.	Increase in access to enrichment activities for all pupils. For some children this may be completing the same/similar activities in a different environment depending on need.
To reduce the barriers to safe participation in visits for children with emotional/ behavioural needs.	Additional adults to support children during the visits where possible. Parent support requested where possible. A staff car to be taken so that any child not coping can be brought back to school.	Children can access off site visits as much as possible.	Visits from September 2020.	Children with emotional/behavioural needs will be able to safely take part in visits as much as possible following discussion with the parent (& where appropriate, the child).
To develop positive attitudes to diversity of race, religion, sexuality, gender etc. by this being built into the whole school ethos.	Lesson materials, posters and books, that promote positive images of children and people from diverse backgrounds are to be used. Disability awareness included in PSHE/ Assembly programs. Whole school focus on Diversity and Equality each	Children will show improved understanding about diversity and equality and will demonstrate positive attitudes to those from diverse backgrounds	From September 20 Themed weeks in 20-21.	All children will be treated fairly and will be included in school life.

Children's Centre	Doorway to be knocked through to the infant corridor to allow for children in Little Acorns and Maple class to access the rest of school without having to go outside when there is a meeting in the training room. This will involve the movement of the midwife's medical room to the front of the Children's centre	Children's centre refurbishment	Summer 2021 dependent on budget availability.	£10,000
Toilets in the children's centre.	During Covid-19, restricted access to different toilets to limit contact between members of the public and children.	Clear signage.	Summer 2020	Nil

Improving the Availability of Accessible Information

TARGET	STRATEGY	OUTCOME	TIMEFRAME	ACHIEVEMENT
Seek to provide many alternative ways for parents/carers' to access information communicated to them from school.	Provision of information in a variety of accessible forms e.g. large print, other languages, digital format, audio form etc.	Parents will be able to access all provided information.	Spring 2021	Parents can access all information.